**Phase 1. First three months.**

***Initial*** evaluations when, in an initial evaluation conducted during closure, the team ***deferred*** making an ***eligibility*** determination.

***Initial*** evaluations when a referral was made prior to closure based on ***parent request*** but a ***PTRE was not issued*** or was ***revoked*** prior to parent signature.

***Initial*** evaluations when a current ***parent request is now pending*** and refusing the request is not a viable option because (a) the student is ***performing poorly***; and (b) MTSS has a ***high probability of failure***.[[1]](#footnote-2)

***Reevaluations*** currently due for which parents ***will not consent to waiver***.[[2]](#footnote-3)

**Phase 2. Second three months.**

***Initial*** evaluations when a referral was made prior to closure or after reopening based on ***school team recommendation***, if further MTSS has a ***high probability of failure***.

***Reevaluations*** when, in a reevaluation conducted during closure, the team ***deferred*** making ***needed recommendations*** concerning disability status, present levels, or current needs.

***Reevaluations*** currently due for which parents ***will not consent to waiver***.2

***Reevaluations*** needed to clear the ***DD*** label for a child who has attained the “***age of beginners***,” when the team was not able to identify a school-age label during closure based on record review.[[3]](#footnote-4)

**Phase 3. Third three months.**

***Initial*** evaluations when a referral was made prior to closure or after reopening based on ***school team recommendation***, if further MTSS had a probability of meeting the needs of the student and the team has now ***exhausted MTSS*** during the first six months after reopening ***without success***.

***Initial*** evaluations for which a ***current*** referral is being made based on ***parent request***.

***Reevaluations*** when, in an ***initial*** evaluation during closure, the team found the student ***eligible*** but ***deferred*** conclusive program recommendations.

***Reevaluations*** currently due for which the parents ***will not consent to waiver***.2

1. In most cases, refusing a parent request to evaluate to allow for MTSS interventions is risky. Under current circumstances, doing so might be necessary until backlogs are cleared, as long as some viable MTSS is available. A NOREP documenting the reasons for the refusal. [↑](#footnote-ref-2)
2. We do not usually recommend waiving reevaluations but recognize that doing so might be necessary over the upcoming year, with the express understanding that the need reevaluation, with or without testing, will be re-visited by the IEP team once the backlog clears. [↑](#footnote-ref-3)
3. Children who transition from Early Intervention at age 5 can retain the DD label for another year, although school districts cannot include them in their December 1 count. [↑](#footnote-ref-4)