Determining Compensatory Services: A Post-Closure Process

When schools reopen during the 2020-2021 school year, IEP teams will have to consider eligibility for "compensatory services" for *every child* who had an IEP in effect at any time after March 13, 2020.

As soon as possible, but no later than the end of the first two months after reopening, conduct baseline assessments and provide recoupment instruction. Convene IEP team meetings in the following "triage":

Immediate IEP team meetings for students—

1. whose parents are requesting immediate meetings and who will not wait for a period of baselining and recoupment instruction;

2. for whom the closure has evidently and severely affected performance; and

3. whose IEPs are due for annual revision immediately upon reopening.

Based on information available, is the team able to determine (a) whether student needs compensatory services and (b) the type and intensity of those services?

Yes ←→ No

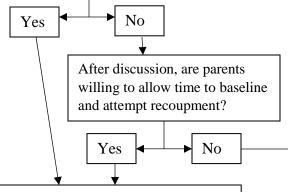After discussion, are parents willing to allow time to baseline and attempt recoupment?

Yes ←→ No

IEP team meetings by end of first two months of school term for students—

1. for whom baseline data and response to recoupment instruction indicates the student is unlikely to make meaningful progress toward goal by IEP end date; and

2. whose IEPs are due for annual revision in this period.

IEP team considers the following:

1. Did student regress in one or more goal areas and is he or she unable to recoup previous levels with current services?

2. Is student not likely to make meaningful progress toward current annual goals?

3. Has the closure caused student to disengage from learning?

IEP team meeting on or before annual review date for all other students

If **no** to *all* three questions, or if parent will not allow team time to baseline and attempt recoupment, issue NOREP refusing compensatory services and documenting reasons. If reason for refusal is parent refusal to allow time for baselining and recoupment instruction, commit to revisit issue when baselining and recoupment instruction is completed.

If **yes** to *any* question, IEP team determines compensatory services needed and adds those services to SDI section of IEP, clearly identified as "compensatory services" and issues NOREP documenting reasons.